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The contributions in this volume are dedicated to Vladimir G. Maz'ya and are partially based on talks given at the conference "Functional Analysis, Partial Differential Equations, and Applications", which took place at the University of Rostock from August 31 to September 4, 1998, to honour Prof. Maz'ya. This conference (a satellite meeting of the ICM) gave an opportunity to many friends and colleagues from all over the world to honour him. This academic community is very large. The scientific field of Prof. Maz'ya is impressively broad, which is reflected in the variety of contributions included in the volumes. Vladimir Maz'ya is the author and co-author of

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many publications (see the list of publications at the end of this volume), the topics of which extend from functional analysis, function theory and numerical analysis to partial differential equations and their broad applications. Vladimir G. Maz'ya provided significant contributions, among others to the theory of Sobolev spaces, the capacity theory, boundary integral methods, qualitative and asymptotic methods of analysis of linear and nonlinear elliptic differential equations, the Cauchy problem for elliptic and hyperbolic equations, the theory of multipliers in spaces of differentiable functions, maximum principles for elliptic and parabolic systems, and boundary value problems in domains with piecewise smooth boundaries. Surveys on Maz'ya's work in different fields of mathematics and areas, where he made essential contributions, form a major part of the present first volume of The Maz'ya Anniversary Collection.

The book defines the concept of Semantic-Communicative Structure [= Sem-CommS]-a formal object that is imposed on the starting Semantic Structure [= SemS] of a sentence (under text synthesis) in order to turn the selected meaning into a linguistic message. The Sem-CommS is a system of eight logically independent oppositions: 1. Thematicity (Rheme vs. Theme), 2. Givenness (Given vs. Old), 3. Focalization (Focalized vs. Non-Focalized), 4. Perspective (Foregrounded vs. Backgrounded), 5. Emphasis (Emphasized vs. Non-Emphasized), 6. Presupposedness (Presupposed vs. Non-Presupposed), 7. Unitariness (Unitary vs. Articulated), 8. Locutionality (Communicated vs. Signaled). The values of these oppositions mark

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particular subnetworks of the starting SemS and thus allow for the distinction between sentences such as (a) A man killed a dog vs. The dog was killed by a man, (b) John washed the window vs. It was John who washed the window or (c) It hurts! vs. Ouch! The proposed Sem-Comm-oppositions are conceived as an attempt at sharpening the well-known notions of Topic ~ Comment, Focus, etc. Possible linguistic strategies for expressing the values of the Sem-Comm-oppositions in different languages are discussed at some length, with linguistic illustrations.

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This is the first volume of a collection of articles dedicated to V.G Maz'ya on the occasion of his 60th birthday. It contains surveys on his work in different fields of mathematics or on areas to which he made essential contributions. Other articles of this book have their origin in the common work with Maz'ya. V.G Maz'ya is author or co-author of more than 300 scientific works on various fields of functional analysis, function theory, numerical analysis, partial differential equations and their application. The reviews in this book show his enormous productivity and the large variety of his work. The second volume contains most of the invited lectures of the Conference on Functional Analysis, Partial Differential Equations and Applications held in Rostock in September 1998 in honor of V.G Maz'ya. Here different problems of functional analysis, potential theory, linear and nonlinear partial differential equations, theory of function spaces and numerical analysis are treated. The authors,

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who are outstanding experts in these fields, present surveys as well as new results.

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This book provides interesting and critical insights into a common university practice, the

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academic office hour. Office hours are a discursive site for a variety of different issues, ranging from administrative matters to course-related and study-related concerns. The study offers both an ethnographic account of this speech event within the socio-cultural context of a German university as well as a more detailed analysis of the interactional organization of academic consultations. It draws on natural recordings of entire office hour interactions in order to show how participants' actions at different stages of the talk organize and accomplish the consultation. The analytical focus is set on the sequential activities teachers and students engage in as they conduct a consultation. This includes, for instance, how participants open an office hour talk, how they establish an agenda, how they manage advice-giving, and how they close the consultation. As such, this book will be of practical use to students and faculty members as well as scholars from different disciplines who work in the areas of institutional talk and talk-in-interaction.

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